

# **UNITED STATES EXTEMP**

Tournament Name:				
Contestant Number:	Round 1 2 3	4 5 Q S F	Room:	OHIO
Title:				OSDA
Contestant's Name:				EST. 1927
Please comment about the speakers	s' effectiveness	in executing I	EACH criterion li	sted below.
<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch.				
<b>Physical Presentation:</b> The speaker maintained eye contact with audience and used appropriate gestures and body language.				
Speech Content: The speech was organized and developed with valid examples, research, and analysis. The speaker addressed and logically answered the specific question as written.				
Support: The speech contained current, accurate, and related source material that supported the speaker's analysis and answer. The speaker cited the source(s) for this material.				
<b>Professionalism:</b> The speaker's performance and demeanor were poised and confident.				
(feel free to continue on reverse)  Briefly note the MAIN reason for the				aker could improve:
Drietly note the Plant reason for the	e speaker s rain			
	4 5 6 7 est; no ties)	Length o	of Performance:	
Judge's <u>PRINTED</u> Name:		School:		Code:



### INTERNATIONAL EXTEMP

Tournament Name:			
Contestant Number:	Round 1 2 3 4 5 Q S F	Room:	NOTE
Question:			OSDA
Contestant's Name:			EST. 1927
Please comment about the speakers	s' effectiveness in executing	EACH criterion listed be	low.
<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch.			
Physical Presentation: The speaker maintained eye contact with audience and used appropriate gestures and body language.			
Speech Content: The speech was organized and developed with valid examples, research, and analysis. The speaker addressed and logically answered the specific question as written.			
Support: The speech contained current, accurate, and related source material that supported the speaker's analysis and answer. The speaker cited the source(s) for this material.			
<b>Professionalism:</b> The speaker's performance and demeanor were poised and confident.			
(feel free to continue on reverse)  Briefly note the MAIN reason for th			ld improve:
Briefly note the MAIN reason for th	e speaker's rank in this rour	ia:	
Circle Contestant's Rank: 1 2 3 (1 is be	4 5 6 7 Length est; no ties)	of Performance:	
Judge's PRINTED Name:	School	:	Code:



# **ORIGINAL ORATORY**

Tournament Name:						
Contestant Number:	Round	1 2 3	4 5	QSF	Room:	OHIO
Title:						OSDA
Contestant's Name:						EST. 1927
Please comment about the speakers	' effecti	venes	s in e	xecuting	EACH criterio	n listed below.
<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch in relation to the subject and to create interest.						
Physical Presentation The speaker						
maintained eye contact with audience. The speaker used appropriately varied gestures and body language that was relaxed, expressive, and enhanced the content.						
Speech Content: The speaker						
created an oration that had a defined topic, clear purpose, and interesting interpretation. The speech was organized. All non-factual and non-original material was noted. Sources used were cited. The speaker used dynamic vocabulary, sentence structure, and other rhetorical devices.						
Professionalism: The speaker's						
performance and demeanor were poised and confident. The speaker was courteous toward other speakers.						
Please compliment the speaker's stren						speaker could improve:
Briefly note the MAIN reason for th	e speak	er's ra	nk in	this rour	nd:	
Circle Contestant's Rank: 1 2 3	4 5 st; no ties	6 7 ;)		Length	of Performan	ce:
ludge's PRINTED Name:				School		Code:



## **INFORMATIVE SPEAKING**

Tournament Name:		
Contestant Number: Round 1 2	3 4 5 Q S F Room:	OHO
Title:		OSDA
Contestant's Name:		EST. 1921
Please comment about the speakers' effectivene	ess in executing EACH criterion list	ed below.
Vocal Quality: The speaker used crisp enunciation,	-	
was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch in relation		
to the subject and to create interest.		
Physical Presentation: The speaker maintained eye		
contact with audience. The speaker used appropriately		
varied gestures and body language that was relaxed, expressive, and enhanced the content.		
Speech Content: The speaker created an informative		
speech that had an introduction that defined a specific		
topic, a body that presented specific information about		
the topic, and an appropriate conclusion. All non- factual and non-original material was noted. Sources		
used were cited. The speaker used dynamic		
vocabulary, sentence structure, and other rhetorical		
devices.		
<b>Professionalism:</b> The speaker's performance and demeanor were poised and confident. The speaker		
was courteous toward other speakers.		
Please compliment the speaker's strengths AND pro	vide suggestions about ways the speak	er could improve:
(feel free to continue on reverse)		
Briefly note the MAIN reason for the speaker's	rank in this round:	
Circle Contestant's Rank: 1 2 3 4 5 6 7	Length of Performance: $\_$	
(1 is best; no ties)		
ludge's PRINTED Name:	School:	Code



## **DECLAMATION**

Tournament Name:		
Contestant Number: Round	1 1 2 3 4 5 Q S F Room:	OOHIO
Title:		OSDA
Contestant's Name:		EST. 1927
Please comment about the speaker'	s effectiveness in executing EACH o	riterion listed below.
<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered		
rate, volume, and pitch in relation to the subject and to create interest.		
Physical Presentation The speaker		
maintained eye contact with audience. The speaker used appropriately varied gestures and body language that was relaxed, expressive, and enhanced the content.		
Interpretation: The speaker captured the thoughts, messages, and emotions of the original oration. The speaker varied vocal		
and physical techniques as dictated by the content and emotional changes in the speech.		
<b>Professionalism:</b> The speaker's performance and demeanor were poised and		
confident. The speaker was courteous		
toward other speakers.		
(feel free to continue on reverse)  Briefly note the MAIN reason for the spea		speaker could improve:
Briefly note the MAIN reason for the spea	ker's rank in this round:	
Circle Contestant's Rank: 1 2 3 4 5 (1 is best; no tie		e:
Judge's PRINTED Name:	School:	Code:



## **DRAMATIC INTERPRETATION**

Tournament Name:			
Contestant Number:	Round 1 2 3 4	5 Q S F Room:	
Title:			OSDA
Contestant's Name:			EST. 1927
Please comment about the speak	er's effectiveness i	n executing EACH cr	iterion listed below.
Vocal Quality: The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.		-	
Vocal Variety: The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.			
Physical Presentation: The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selection.			
Characterization: The speaker created character(s) that were developed, defined, and consistent both vocally and physically.			
Interpretation: The speaker effectively recreated the scene(s) of the selection. The speaker used appropriate emotion as dictated by the situation of the scene(s).			
<b>Professionalism:</b> The speaker's performance was poised and confident. The speaker was attentive and courteous to others.			
Please compliment the speaker's st	rengths AND provide	suggestions about wa	ys the speaker could improve:
(feel free to continue on reverse)	. Al	- In Abia and a	
Briefly note the MAIN reason for	the speaker's rani	c in this round:	
	3 4 5 6 7 s best; no ties)	Length of Perfo	rmance:
Judge's <u>PRINTED</u> Name:		School:	Code:



# **HUMOROUS INTERPRETATION**

Tournament Name:			
Contestant Number:	Round 1 2 3 4 5 Q	S F Room:	OSDA
Title:			OSDA
Contestant's Name:			EST. 1927
Please comment about the speak	ers' effectiveness in exec	uting EACH criterion lis	ted below.
Vocal Quality: The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.			
<b>Vocal Variety:</b> The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.			
Physical Presentation: The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selection.			
Characterization: The speaker created character(s) that were developed, defined, and consistent both vocally and physically.			
Interpretation: The speaker effectively recreated the scene(s) of the selection. The speaker used appropriate emotion as dictated by the situation of the scene(s).			
<b>Professionalism:</b> The speaker's performance was poised and confident. The speaker was attentive and courteous to others.			
Please compliment the speaker's st	rengths AND provide sugges	tions about ways the spea	iker could improve:
(feel free to continue on reverse)			
Briefly note the MAIN reason for	r the speaker's rank in this	round:	
	3 4 5 6 7 Le s best; no ties)	ngth of Performance: _	
Judge's <u>PRINTED</u> Name:	S	chool:	Code:



# **DUO INTERPRETATION**

Tournament Name:				
Contestant Number:	Round 1 2 3	4 5 Q S F R	oom:	ATION
Title:				OSDA
Contestant's Name:				EST. 1927
Please comment about the speaker	s' effectiveness	in executing EAC	H criterion listed b	elow
Vocal Quality: The speakers' voice(s) were easy to understand and hear. The speakers spoke at an appropriate rate.  Vocal Variety: The speakers				
altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.				
Physical Presentation: The speakers used appropriate gestures, facials, and body language to enhance the content. Speakers did not make eye contact or physical contact except during introductions or transitions.				
Characterization: The speakers created character(s) that were developed, defined, and consistent both vocally and physically.				
Interpretation: The speakers effectively recreated the scene(s) of the selection. The speakers used appropriate emotion as dictated by the situation of the scene(s). There was a balanced use of both speakers.				
<b>Professionalism:</b> The speakers were poised and confident. The speakers were attentive and courteous to others.				
Please compliment the speakers' stre	ngths AND provide	e suggestions abou	t ways the speaker co	ould improve:
Briefly note the MAIN reason for t	he team's rank i	n this round:		
	3 4 5 6 7 est; no ties)	Length of P	erformance:	
Judge's <u>PRINTED</u> Name:		School:		Code:



### PROGRAM ORAL INTERPRETATION

Tournament Name:			
Contestant Number:	Round 1 2 3	45QSF Room	HO S
Title:			OSDA
Contestant's Name:			EST. 1927
Please comment about the speak	cers' effectiveness	in executing EACH o	riterion listed below.
Vocal Quality: The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.			
Vocal Variety: The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selections' content.			
Physical Presentation: The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selections.			
<b>The Manuscript:</b> The speaker used the manuscript with ease and maintained relative balance between reading the program and engaging the audience.			
Interpretation: The speaker effectively recreated the emotions, thoughts, and stylistic elements of the various selections			
<b>Professionalism:</b> The speaker's performance was poised and confident. The speaker was attentive and courteous to others.			
Please compliment the speaker's st	trengths AND provide	suggestions about wa	ays the speaker could improve:
(feel free to continue on reverse)			
Briefly note the MAIN reason fo	r the speaker's ran	k in this round:	
	3 4 5 6 7 s best; no ties)	Length of Perfo	ormance:
ludge's PRINTED Name:		School:	Code: