



INTERNATIONAL EXTEMP

The Ohio Speech & Debate Association



Tournament Name: _____

Contestant Number: _____ Round 1 2 3 4 5 Q S F Room: _____

Question: _____

Contestant's Name: _____

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

Vocal Quality: The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch.	
Physical Presentation: The speaker maintained eye contact with audience and used appropriate gestures and body language.	
Speech Content: The speech was organized and developed with valid examples, research, and analysis. The speaker addressed and logically answered the specific question as written.	
Support: The speech contained current, accurate, and related source material that supported the speaker's analysis and answer. The speaker cited the source(s) for this material.	
Professionalism: The speaker's performance and demeanor were poised and confident.	

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7
(1 is best; no ties)

Length of Performance: _____

Judge's PRINTED Name: _____

School: _____

Code: _____



ORIGINAL ORATORY

The Ohio Speech & Debate Association



Tournament Name: _____

Contestant Number: _____ Round 1 2 3 4 5 Q S F Room: _____

Title: _____

Contestant's Name: _____

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

Vocal Quality: The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch in relation to the subject and to create interest.	
Physical Presentation The speaker maintained eye contact with audience. The speaker used appropriately varied gestures and body language that was relaxed, expressive, and enhanced the content.	
Speech Content: The speaker created an oration that had a defined topic, clear purpose, and interesting interpretation. The speech was organized. All non-factual and non-original material was noted. Sources used were cited. The speaker used dynamic vocabulary, sentence structure, and other rhetorical devices.	
Professionalism: The speaker's performance and demeanor were poised and confident. The speaker was courteous toward other speakers.	

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7
(1 is best; no ties)

Length of Performance: _____

Judge's PRINTED Name: _____

School: _____

Code: _____



INFORMATIVE SPEAKING

The Ohio Speech & Debate Association



Tournament Name: _____

Contestant Number: _____ Round 1 2 3 4 5 Q S F Room: _____

Title: _____

Contestant's Name: _____

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

Vocal Quality: The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch in relation to the subject and to create interest.	
Physical Presentation: The speaker maintained eye contact with audience. The speaker used appropriately varied gestures and body language that was relaxed, expressive, and enhanced the content.	
Speech Content: The speaker created an informative speech that had an introduction that defined a specific topic, a body that presented specific information about the topic, and an appropriate conclusion. All non-factual and non-original material was noted. Sources used were cited. The speaker used dynamic vocabulary, sentence structure, and other rhetorical devices.	
Professionalism: The speaker's performance and demeanor were poised and confident. The speaker was courteous toward other speakers.	

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7
(1 is best; no ties)

Length of Performance: _____

Judge's PRINTED Name: _____

School: _____

Code: _____



DRAMATIC INTERPRETATION

The Ohio Speech & Debate Association



Tournament Name: _____

Contestant Number: _____ Round 1 2 3 4 5 Q S F Room: _____

Title: _____

Contestant's Name: _____

Please comment about the speaker's effectiveness in executing EACH criterion listed below.

Vocal Quality: The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.	
Vocal Variety: The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.	
Physical Presentation: The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selection.	
Characterization: The speaker created character(s) that were developed, defined, and consistent both vocally and physically.	
Interpretation: The speaker effectively recreated the scene(s) of the selection. The speaker used appropriate emotion as dictated by the situation of the scene(s).	
Professionalism: The speaker's performance was poised and confident. The speaker was attentive and courteous to others.	
Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:	
<small>(feel free to continue on reverse)</small>	
Briefly note the MAIN reason for the speaker's rank in this round:	

Circle Contestant's Rank: 1 2 3 4 5 6 7
(1 is best; no ties)

Length of Performance: _____

Judge's PRINTED Name: _____

School: _____

Code: _____



HUMOROUS INTERPRETATION

The Ohio Speech & Debate Association



Tournament Name: _____

Contestant Number: _____ Round 1 2 3 4 5 Q S F Room: _____

Title: _____

Contestant's Name: _____

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

Vocal Quality: The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.	
Vocal Variety: The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.	
Physical Presentation: The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selection.	
Characterization: The speaker created character(s) that were developed, defined, and consistent both vocally and physically.	
Interpretation: The speaker effectively recreated the scene(s) of the selection. The speaker used appropriate emotion as dictated by the situation of the scene(s).	
Professionalism: The speaker's performance was poised and confident. The speaker was attentive and courteous to others.	
Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:	
<small>(feel free to continue on reverse)</small>	
Briefly note the MAIN reason for the speaker's rank in this round:	

Circle Contestant's Rank: 1 2 3 4 5 6 7
(1 is best; no ties)

Length of Performance: _____

Judge's PRINTED Name: _____

School: _____

Code: _____



DUO INTERPRETATION

The Ohio Speech & Debate Association



Tournament Name: _____

Contestant Number: _____ Round 1 2 3 4 5 Q S F Room: _____

Title: _____

Contestant's Name: _____

Please comment about the speakers' effectiveness in executing EACH criterion listed below..

Vocal Quality: The speakers' voice(s) were easy to understand and hear. The speakers spoke at an appropriate rate.	
Vocal Variety: The speakers altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.	
Physical Presentation: The speakers used appropriate gestures, facials, and body language to enhance the content. Speakers did not make eye contact or physical contact except during introductions or transitions.	
Characterization: The speakers created character(s) that were developed, defined, and consistent both vocally and physically.	
Interpretation: The speakers effectively recreated the scene(s) of the selection. The speakers used appropriate emotion as dictated by the situation of the scene(s). There was a balanced use of both speakers.	
Professionalism: The speakers were poised and confident. The speakers were attentive and courteous to others.	
Please compliment the speakers' strengths AND provide suggestions about ways the speaker could improve:	
<small>(feel free to continue on reverse)</small>	
Briefly note the MAIN reason for the team's rank in this round:	

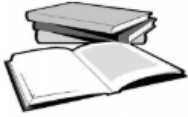
Circle Contestant's Rank: 1 2 3 4 5 6 7
(1 is best; no ties)

Length of Performance: _____

Judge's PRINTED Name: _____

School: _____

Code: _____



PROGRAM ORAL INTERPRETATION

The Ohio Speech & Debate Association



Tournament Name: _____

Contestant Number: _____ Round 1 2 3 4 5 Q S F Room: _____

Title: _____

Contestant's Name: _____

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

Vocal Quality: The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.	
Vocal Variety: The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selections' content.	
Physical Presentation: The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selections.	
The Manuscript: The speaker used the manuscript with ease and maintained relative balance between reading the program and engaging the audience.	
Interpretation: The speaker effectively recreated the emotions, thoughts, and stylistic elements of the various selections..	
Professionalism: The speaker's performance was poised and confident. The speaker was attentive and courteous to others.	
Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:	
<small>(feel free to continue on reverse)</small>	
Briefly note the MAIN reason for the speaker's rank in this round:	

Circle Contestant's Rank: 1 2 3 4 5 6 7
(1 is best; no ties)

Length of Performance: _____

Judge's PRINTED Name: _____

School: _____

Code: _____